



SARAH A. CHAUNCEY

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EDUCATION

- 2012 **DPS-IM DOCTORATE IN INFORMATION MANAGEMENT**
Syracuse University, School of Information Studies, Syracuse, NY (summa cum laude)
- 2019 **SCHOOL DISTRICT LEADERSHIP CERTIFICATION**
College of St. Rose, Albany, NY
- 2015 **MS MASTERS OF SCIENCE IN EDUCATIONAL LEADERSHIP**
St. Thomas Aquinas College, Educational Leadership Program, Sparkill, NY (summa cum laude)
- 1986 **M.B.A. MASTER OF BUSINESS ADMINISTRATION**
New York University, Stern Graduate School of Business Administration New York, NY (magna cum laude)
- 1979 **M.L.S. MASTER OF LIBRARY SCIENCE**
Syracuse University, School of Information Studies, Syracuse, NY (summa cum laude)
- 1977 **B.S. EDUCATION, CONCENTRATION IN TEACHING OF READING**
State University of New York at Oneonta (summa cum laude)

CERTIFICATIONS

- State of New York School District Leader Professional Certificate #210125
- State of New York School Building Leader Professional Certificate #210125
- State of New York Library Media Specialist Initial Certificate #858062141
- State of New York Teaching Permanent Certification - Elementary Education (N-6)

PROFESSIONAL EXPERIENCE

- 2020 – Pres **Rockland BOCES District Superintendent & CEO**
Serves as the local representative of the state Commissioner of Education by assisting local school districts in the implementation of the New York State Education Law and the interpretation of the Commissioner's Regulations and rules of the Board of Regents. She is charged with ensuring the efficient and effective operation of all programs and divisions of the agency in collaboration with the Deputy Superintendent & COO.
- 2019 – 2020 **Rockland BOCES Chief Information Officer**
Defined key metrics for monitoring agency efficiency, effectiveness, and to support data driven decision making including user-friendly data dashboards. Lead role in responding to federal and state reporting requirements. Developed databases and applications to support reporting across the agency. As the data privacy officer, lead on-going efforts to ensure data and infrastructure security. Instituted procedures to monitor use of systems software and instructional applications to accurately budget and allocate resources. Identified and promoted the use of technologies to positively impact business operations, instruction, and learning. Collaborated with administrative, business, and instructional staff to promote continuous improvement of services internally, with external partners, and with the extended community. Initiated project management using agile and lean frameworks.
- 2016 – 2019 **Rockland BOCES Director Instructional Technology & Curriculum Development**
Instructional Technology: Identified and promoted the use of current and emerging technologies to support excellence in instruction and learning. Developed and maintained division applications for data collection, data management and reporting. Supported student services division with special studies, projects, and grants. Curriculum Development: Introduced and facilitated curriculum mapping to ensure vertical and horizontal alignment curriculum. Developed, in collaboration with administrators and staff, tiered literacy and math

blocks. Provided professional development, common planning, coaching, mentoring, and institution of professional learning communities for teachers and support staff with a focus on social, emotional, behavioral and cognitive challenges and research-based instructional practices including specific direct instruction, cross-curricular learning opportunities, project based learning, and data driven decision making.

● 2014 – 2016 **Rockland BOCES Library Media Specialist, Data Analyst, Professional Development**

Designed and serviced Student Services Division K-12 library media center programs. Offered numerous professional development opportunities for technology and cross-curricular literacy initiatives. Conducted data analyst for student services division. Identified technologies and modeled integration to support cross-curricular instruction and learning aligned to the Common Cores State Standards. Used assessment data to design and provide mentorship and coaching to address instruction and learning gaps. Supported grant management and reporting initiatives.

● 2014 – 2017 **American Association of School Libraries - School Library Research Journal**

Served a 3-year term on the Editorial Review Board of the AASL SLR Journal.

● 2015 – 2018 **Graduate-Level Adjunct Instructor McDaniel College, Maryland**

As an adjunct instructor for online graduate level students, developed and presented courses in learning technologies, Understanding By Design (UBD), Universal Design for Learning (UDL), and Leadership.

● 2012 – 2014 **Director Digital Product Development & Training, Benchmark Education**

Collaborate with technology, design, and editorial teams on all phases of digital product development. Secured a \$25,000 Gates Foundation Literacy Challenge Grant for Digital Pencil Project Organizers which I designed and programmed in 2011 prior to joining Benchmark, www.digitalpencil.org.

● 2010 – 2012 **Director Information Resources & Learning Technologies, Rockland BOCES**

Developed outreach to support administrators, librarians, and teachers as they defined school and classroom level technology integration plans. Redesigned professional development to incorporate online and blended learning options. Engaged teachers and administrators in a Rockland County Virtual Collaborative to promote sharing of co-developed online courses. Co-director for the Teaching American History Grant.

● 2004 – 2010 **Library Media Specialist, East Ramapo Central School District**

Taught literacy, research, and information management skills for grades K-3 in a four hundred fifty student building. Automated the library and managed hard copy and digital resources. Initiatives were highlighted in School Library Journal and other publications. Secured \$20,000 in grants to upgrade library technology. Collaboratively developed two Federal grants securing \$500,000 for K-6 libraries. Provided professional development for staff, local colleges, and community businesses.

● 1980 – 2010 **Software, Technology Consultant & Trainer**

Developed and implemented commercial software and business applications including: mortgage originations (Citicorp); dealer clearance, securities tracking (Morgan Guaranty, First Boston); financial monitoring, group insurance (Equitable Life Assurance); postal distribution, marketing, magazine fulfillment (Newsweek, Inc.); retail; real estate; freight monitoring and logistics; website design, content management. Developed courses and provided technical instruction for government agencies. Vice President, StarTech Software, developers of a mainframe report management and distribution system for mainframe and desktop computers.

AWARDS & RECOGNITIONS

Rockland BOCES Commitment to Excellence Award, 2017

Best DPS-IM doctoral thesis Syracuse University School of Information Studies, May 2013

Recipient of Rockland School Boards Association EDDY and President's Awards

Recipient Distinguished Technology Leader Lower Hudson Regional Information Center Pioneer Award, 2006

Parent Teacher Association Lifetime Membership Award

Professional practice highlighted in School Library Journal, Rockland Journal News, Scholastic Magazine,
& Arkansas Association of Instructional Media

SELECTED PUBLICATIONS

- Chauncey, S. A. (2012). *Can You Hear Us Now? Investigating the Effects of a Wireless Grid Social Radio Station on Collaboration and Communication in Fragile Populations*. Syracuse, NY: Syracuse University. ProQuest Dissertation Publish.
- Chauncey, S.A. & Simpson, G. I. (2020). *The Role of Learning City “Smart Teams” In Promoting, Supporting, and Extending the Community School Model*. HCI International.
- Chauncey, Sarah A. (2013). “Can You Hear Us Now: Investigating the Effects of a Wireless Grids Social Radio Station on Collaboration and Communication in Fragile Populations,” Summary of doctoral dissertation. Proceedings of the 7th International Technology, Education and Development (INTED) 2013 Conference, 4-6 March, Valencia, Spain.
- Chauncey, S. A., & McKenna, H. P. Argumentation spaces for learning: Toward a new coherence in teaching, learning, and assessments for frictionless interactions. Proceedings of the World Conference on E-Learning (E-Learn2014), New Orleans, LA, 27-30 October.
- McKenna, H. P., & Chauncey, S. A. (2016). *Caring about our impact: Collaboratively connecting and assessing the digital dots and fragments* (Poster presentation). Vancouver Island Library Staff Conference (VILSC) 2016, University of Victoria, Victoria, BC, Canada, 29 April.
- McKenna, H. P., & Chauncey, S. A. (2015). *Exploring a creativity assessment technique for use in 21st century learning, library, and instructional collaborations*. Proceedings of the 8th International Conference of Education, Research and Innovation (iCERi2015), pp. 5371-5380.
- McKenna, H. P., McKnight, L. W., & Chauncey, S. A. (2014). *Advancing ambient privacy and informational self-determination as key components of a national privacy research strategy*. Submission in Response to a Request for Information (RFI) – National Privacy Research Strategy, US, NITRD, 17 Oct.
- Chauncey, S. A. & McKenna. (2014). *Frictionless learning environments for 21st century education and learning cities: A response to digital inequalities*. Proceedings of the 7th International Conference of Education, Research and Innovation (iCERi2014), 17-19 November.
- Chauncey, S. A. & McKenna, H. P., & (2014). *Taking learning to the city: An exploration of the frictionless learning environment innovation*. Proceedings of the 6th International Conference on Education and New Learning Technologies (EduLearn14), Barcelona, Spain, 7-9 July.
- McKenna, H. P., Chauncey, S. A., Arnone, M. P., Kaarst-Brown, M. L., & McKnight, L. W. (2014). *Emergent learning through playful interactions and serious games when combining ambient intelligence with wireless grids*. Proceedings of the 8th International Technology, Education & Development (INTED) Conference 2014, pp. 5080-5090, 10-12 March, Valencia, Spain.
- McKenna, H. P., Arnone, M. P., Kaarst-Brown, M. L., McKnight, L. W., & Chauncey, S. A. (2013). *Application of the Consensual Assessment Technique in 21st Century Technology-Pervasive Learning Environments*. Proceedings of the 6th International Conference of Education, Research and Innovation (iCERi2013), Seville, Spain, 18-20 November, 2013.
- McKenna, H. P., Arnone, M. P., Kaarst-Brown, M. L., McKnight, L. W., & Chauncey, S. A. (2013). *Ambient and emergent learning with wireless grid technologies*. Proceedings of the 5th International Conference on Education and New Learning Technologies (EduLearn13), International Association of Technology, Education, & Development (IATED), Barcelona, Spain, 1-3 July, 2013.
- Arnone, M. P., Small, R. V., Chauncey, S. A., & McKenna, H. P. (2011). *Curiosity, interest and engagement in technology-pervasive learning environments: a new research agenda*. Educational Technology Research & Development 59:181-198. DOI 10.1007/s11423-011-9190-9
- Small, R., Chauncey, S. A., McKenna, P. (2010). *Motivation at a Glance: An ISchool Collaborative*. Syracuse, NY: School of Information Studies, Syracuse University. <http://sites.google.com/site/motivationataglanceischool/>
- McKnight, L. W. (Ed.). (2012). *WiGiT Group open specifications for wireless grids: use cases*. Version 0.1. Syracuse, NY: School of Information Studies, Syracuse University; Including Virginia Tech, Rochester Institute of Technology, and Tufts University. (Sarah A. Chauncey is one of several primary contributors from Syracuse University).